SUBJECT: Social Studies
STRAND: Cultural Perspectives – (Culture is a people's way of life – beliefs and values shared by a common population)
PROGRAM GOAL: #1 To differentiate between cultures past and present.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Basic Needs																		
A. Food	I	EM																
B. Shelter	I	EM																
C. Clothing	I	EM																
.02 Tradition																		
A. Holidays	I	E	M	MM														
B. Religion							I	E	E			M			MM	MM		
C. Customs/Beliefs			I	E	E	E	M	ME	ME		M		MM		MM	MM		
D. Art							I	E	E			M			MM	MM		

SUBJECT: Social Studies
STRAND: History
PROGRAM GOAL: #2 To critique the chronology of human experiences and events.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Civilization																		
A. Pre-Civilization (Ice Age, Stone Age, Bronze Age, Iron Age)												IEM						
B. Ancient							I	E	E			M						
C. Medieval							I	E	E			M			MM			
D. Modern (Current)							I	E	E		E	M			MM	MM		
.02 Age of Discovery																		
A. Exploration				I	E	E	E	M	MM			MM						
B. Colonization						IE	E	M	MM						MM			
C. Imperialism							I	E	E			M			MM	MM		
.03 Expansion																		
A. Migration (Western, Manifest Destiny)				I	E	E	M	ME	ME	M					MM	MM		
B. Immigrations/ Emigrations				I	E	E	E	M	ME	ME					MM			
.04 Technology Types (Transp., Comm, Agriculture, Manuf, Slinky)																		
A. Progression (evolution, change)				I	E	E	E	M	ME		ME	M			MM	MM		
B. Impacts				I	E	E	E	M	ME		ME	M			MM	MM		

SUBJECT: Social Studies
STRAND: History
PROGRAM GOAL: #3 To evaluate various forms of conflict and resolutions.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Conflicts																		
A. Types of Wars (Political, economic, social, religious)						I	E	E	E		M	ME			MM	MM		
B. Wars (Pre Events)						I	E	E	E		M	ME			MM	MM		
C. Wars (Post Events) Treaty/Resolutions						I	E	E	E		M	ME			MM	MM		

SUBJECT: Social Studies
STRAND: Geography
PROGRAM GOAL: #4 To differentiate among geographical features. (Place- features unique to it and location - absolute terms/longitude & latitude & relative terms MN near ND)

Skills and Sub skills	K	1	2	3	4	5	6	7	8	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Geographic Representations																		
A. Types of Maps (road, relief, topographical, projections, political, globe, physical)	I	E	E	E	M	ME	ME	ME	M									
▪ Relief (Elevations)									8									
▪ Political (Road maps)	K	1	2	3	4	5	6											
▪ Globe	K	1	2	3	4	5	6											
▪ Physical				3	4	5	6	7										
▪ Projections							6											
B. Geographic tools (Legend key, directions, lat/long, GIS/GPS etc.)	I	E	E	E	M	ME	ME	ME	M						MM			
▪ Legend/Key	K	1	2	3	4	5	6											
▪ Directions	K	1	2	3	4	5	6											
▪ Latitude/Longitude					4	5	6	7	8									
▪ GIS/GPS									8									
.02 Place																		
A. Physical characteristics “Natural environment” (Water and Land etc.)	I	E	E	E	E	M	ME	M	MM						MM			
B. Human Characteristics “Man-made features” (Structures ie bridges, monuments)			I	E	E	E	M	MM	MM									

SUBJECT: Social Studies
STRAND: Geography
PROGRAM GOAL: #5 To analyze the relationship between geography and culture. (Region and movement- Transportation of Ideas And Goods)

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Movement																		
A. Interdependence				I	E	E	E	M	ME	ME	M				MM	MM		
B. Mobility				I	E	E	E	M	ME	ME	M				MM	MM		
.02 Region																		
A. Physical Characteristics (Climate, terrain)					I	E	E	E	M						MM			
B. Human Characteristics (Culture)						I	E	E	M			MM			MM			

SUBJECT: Social Studies
STRAND: Geography
PROGRAM GOAL: #6 To examine information about human relationships to environments.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Environmental Interactions																		
A. Land Use				I	E	E	E	E	M			MM			MM			
B. Settlement Patterns				I	E	E	E	E	M			MM			MM			
C. Impact (People on environment, environment on people)					I	E	E	E	M						MM			

SUBJECT: Social Studies
STRAND: Behavioral Science
PROGRAM GOAL: #7 To analyze the interrelationships between personal/societal choices and their impact.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Neighborhood/Communities																		
A. Family Dynamics	I	EM											MM					
B. Group Dynamics (Gangs, riots)			I	E	E	E	M	ME	ME	M			MM	MM		MM		
C. Services (Fire, police)	I	E	M	MM														
.02 Rules (Social)																		
A. Consequences (Negative)	I	E	M										MM					
B. Rewards (Positive)	I	E	M										MM					
C. Mores (Unspoken)													IEM					
.03 Career Awareness	TM	TM	TM	TM	TM	TM	TM	TM	TM									

SUBJECT: Social Studies
STRAND: Behavioral Science
PROGRAM GOAL: #8 To make well-informed life choices.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Career Investigations																		
A. Economic Issues										IEM				MM				
B. Trends										IEM				MM				
C. Requirements										IEM				MM				
D. Personal Assessments										IEM		MM		MM				
E. Types							IEM											
.02 Decision Making																		
A. Influences (Social, cultural)							I	E	E	M			MM	MM				
B. Techniques							I	E	E	M			MM	MM				
C. Consensus Building							I	E	E	M			MM	MM				

SUBJECT: Social Studies
STRAND: Behavioral Science
PROGRAM GOAL: #9 To create personal accountability through respect for oneself and others through character education.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Personal/Social Development (Character)																		
A. Problem Solving	I	E	M	ME	ME	ME	M	MM	MM	MM			MM					
B. Self Concept	I	E	M	ME	ME	ME	M	MM	MM	MM			MM					
C. Self Control	I	E	M	MM	MM													
D. Manners/etiquette	I	E	E	M	MM	MM												
E. Community Building	I	E	E	E	M	ME	ME	M	MM	MM								

SUBJECT: Social Studies
STRAND: Behavior
PROGRAM GOAL: #10 To diagnosis human behavior though psychological and sociological theories and concepts allowing students to use their potential to the utmost.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
01 Intelligence																		
A. Brain power capabilities (Use 10-15%)													IE					
B. Seven factors of intelligence													IE					
C. Measurement													IE					
D. Spectrum of Intelligence													IE					
02 Types and Styles of Learning																		
A. Left, Right, Whole Brain													IE					
B. Trial and Error													IE					
C. Observational													IE					
D. Classical Conditioning													IE					
E. Operant Conditioning													IEM					
F. Desensitization													IE					
G. Reinforcement Schedules													IE					
03 Theories of Psychology																		
A. Behaviorism													IE					
B. Social Learning Theory													IE					
04 Thinking, the Thought Process																		
A. Building Blocks of Thinking													IE					
B. Psycho-Cybernetics													IE					
C. Types of Reasoning													IE					
D. 3-Part Memory System													IE					

PROGRAM GOAL: #10 To diagnosis human behavior though psychological and sociological theories and concepts allowing students to use their potential to the utmost.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
05 Sensing and Sensation																		
A. Perceptions													IE					
B. Misconceptions													IE					
C. Visual Misconceptions (Optical Illusions													IE					
D. Sixth Sense-ESP													IE					
06 Developmental Psychology													IE					
07 Motivation													IE					
08 Personality Development													IE					
09 Abnormal Psychology													IE					
10 Biology and Behavior													IE					
11 Religion and Cults													IE					
12 Self Concept, Self Awareness, Self Esteem													IE					
13 What is Sociology- Definition													IE					
14 Types of Marriage													IE					
15 Types of Family Structure													IE					
16 Social Group Interaction													IE					
17 Effects of Television													IE					
18 Effective Interpersonal Communication													IE					
19 Prejudice and Racism													IE					
20 Values													IE					
21 Norms and Deviancy													IE					

SUBJECT: Social Studies
STRAND: Democratic Ideals
PROGRAM GOAL: #11 To examine democratic beliefs and values. (Foundation of beliefs, Greeks, pilgrims, and where our democratic beliefs came from)

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Principles																		
A. Origin							I	E	E	M		MM		MM				
B. Type (Pure, Representative)							I	E	E	M		MM		MM				
C. Strengths/Weaknesses							I	E	E	M		MM		MM				
D. Documents (Declaration of Indep, Magna Carta, Mayflower Compact)						I	E	E	E	M	ME	ME		MMM				
E. Equal Opportunities (Civil rights, voting)							I	E	E	M	ME	ME		MMM	MM			
F. Majority Rules (Will of the people)					I	E	E	E	E	M	ME			MM				

SUBJECT: Social Studies
STRAND: Democratic Ideals
PROGRAM GOAL: #12 To analyze the democratic political process

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Voting																		
A. Requirements										IE	E			M				
B. Majority Rule (Types)							I	E	E	E	E			M				
C. Electoral Process							I	E	E	E	E			M				
D. Political Parties								I	E	E	E			M				
.02 Government																		
A. Forms ie Monarchy, Totalitarian)							I	E	E	E	E	M			MM	MM		
B. Levels (Local, State, Federal)				I	E	E	E	M	ME	M	MM			MM				
.03 Branches of Government																		
A. Executive							I	E	E	M	ME			MM				
B. Judicial							I	E	E	M	ME			MM				
C. Legislative							I	E	E	M	ME			MM				
.04 U.S. Constitution																		
A. Articles of Confederation							I	E	E	M	ME			M				
B. Composition (Writing Process)							I	E	E	M	ME			M				
C. Amendments/Bill of Rights							I	E	E	M	ME			M				
D. Ratification							I	E	E	M	ME			M				
05 Criminal Justice																		
A. Crimes										IE								
B. Criminal Justice System										ÍE								
C. Juvenile Crime										IE								

SUBJECT: Social Studies
STRAND: Democratic Ideals
PROGRAM GOAL: #13 To demonstrate responsible citizenship.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Citizenship Role																		
A. Rights										IEM				MM				
B. Responsibility (Current Issues)										IEM				MM				
C. Duties										IEM				MM				
D. Volunteerism						I	E	E	E	M								
.02 Leadership																		
A. Characteristics/Types								I	E	M	MM	MM						
B. Significant Leaders				I	E	E	E	M	ME	ME	ME	M		MM		MM		

SUBJECT: Social Studies
STRAND: Economics
PROGRAM GOAL: #14 To evaluate economic systems and their effects on a society.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Standards of Living																		
A. Income														IEM				
B. Assets														IEM				
C. Liabilities														IEM				
.02 Economic Institutes																		
A. Banks														IE				
B. Security Markets														IE				
C. Mortgage Companies														IE				
D. Insurance														IE				
.03 Economic Systems																		
A. Market									I	E	E	E		M				
B. Traditional									I	E	E	E		M				
C. Command									I	E	E	E		M				
D. Mixed									I	E	E	E		M				

SUBJECT: Social Studies
STRAND: Economics
PROGRAM GOAL: #15 To analyze how change in the economy influences resource management.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 Fiscal Policy																		
A. Money Management														IE				
B. Interest														IE				
C. Taxation										I				E				
D. Profit														IE				
E. Exchange Rates														I				
.02 Factors of Production																		
A. Human Resources									I					EM				
B. Capital Resources									I					EM				
C. Natural Resource									I					EM				
D. Technology									I					EM				
E. Entrepreneur									I					IE				

SUBJECT: Social Studies
STRAND: Economics
PROGRAM GOAL: #16 To examine how supply and demand impacts decisions in various economies.

Skills and Sub skills	K	1	2	3	4	5	6	7 Am Hist	8 Geo	9 Civics	10 US Hist	11 Wld Hist	11 Soc/ Psy	12 US Pol/ Ecn	Elec Wld Geo	Elec WW II	MN Std	
.01 International Trade																		
A. Interdependence									I			E		M				
B. Power of Trade									I			E		M				
.02 Economic Cycles																		
A. Recession									I		E	E		M	MM			
B. Depression									I		E	E		M	MM	MM		
C. Expansion (Prosperity)									I		E	E		M	MM			
.03 Supply/Demand																		
A. Competition									I	E				E				
B. Wants & Needs		I	E	M														
C. Scarcity									I	E	E	E		M	MM	MM		
D. Price									I					E				
E. Opportunity Cost														IE				