

SUBJECT: Foreign Language

STRAND: Oral Communications

PROGRAM GOAL: # 1 To develop effective listening skills in the target language

Skills and Sub skills	K	1	2	3	4	5	6	7	8	I	II	III	IV
.01 Translation													
A. Interpretation										I	E	E	E/m
B. Dialects										I	E	E	E/M
.02 Conversation													
A. Inquiries/responses										I/E	E	E	E/m
B. Expressions										I	E/M	MM	MM

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PROGRAM GOAL: #2 To speak the target language effectively and w/confidence.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	I	II	III	IV
.01 Vocabulary													
A. Meaning										I	E	E	E/M
B. Usage										I	E	E	E/M
C. Alphabet/Numbers										I/E/M	MM	MM	MM
.02 Intonation													
A. Informal/formal										E/E	E/M		
B. Oral sentence formation										I	E	E	E/M
.03 Pronunciation													
A. Various Phonemes										I	E	E/M	
B. Cognates										I/E	E/M	M/M	M/M
C. Accent rules										I/E	E	E/M	M/M

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STRAND: Reading

PROGRAM GOAL: #3 To read a variety of literary forms in the target language.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	I	II	III	IV
.01 Sentences & phrases													
A. Parts of speech (structure)										I/E	E/M	MM	MM
B. Tenses										I/E	E/M	MM	MM
.02 Literary forms													
A. Types										I	E	E	M
B. Styles												I	E/M

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STRAND: Writing

PROGRAM GOAL: #4 To demonstrate effective written expression in the target language.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	I	II	III	IV
.01 Sentences & phrases													
A. Written sentence for formation										I/E	E	E	E/M

B. Expression										I/E	E	E	E/M
C. Dialogue										I	E	E	E/M
D. Conjugation										I/E	E	E/M	E/M

SUBJECT: Foreign Language

STRAND: Cultural Enrichment

PROGRAM GOAL: #5 To know and understand the culture(s) where the target language is spoken.

Skills and Sub skills	K	1	2	3	4	5	6	7	8	I	II	III	IV
.01 Customs/traditions													
A. Cultural objects										I/E/M	MM	MM	MM
B. Values & beliefs										I/E	E/M	MM	MM
C. Fine arts										I/E	E/M	MM	MM
.02 People, Events & Places													
A. Historical										I	E	E/M	MM
B. Current										I/E/M	MM	MM	MM
C. Geography										I/E/M	MM	MM	MM

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