



Maple Lake Public Schools

Independent School District No. 881
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Mike Rowe
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(320) 963-3114
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Elementary Principal
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Maple Lake Remote Learning Plan

INTRODUCTION

Maple Lake Public School families know that we are committed to continuing to serve the educational needs of our students. What we think of as school will look very different for your child in the coming days. A combination of online instruction and paper packet work will make up much of the delivery of instruction. Teachers will continue checking in and monitoring the progress of their students each day. We understand parent concerns regarding this plan and will work with you to help make this transition as smooth as possible. Maple Lake Public Schools is committed to providing flexibility of delivery along with meaningful and manageable tasks/projects to meet the educational standards.

REMOTE LEARNING PLATFORMS

The following Online Platforms are the communication tools used to contact and communicate with Maple Lake Public School families, PreK-12.

1. District Website, the District Facebook page, JMC, JMC Parent Portal, and student/parent email are the communication tools used to contact and communicate with families, PreK-12.
2. Preschool will continue an in-person schedule from November 30 to December 11.
3. Elementary School Remote Learning Platforms (K-6): Seesaw, paper packets, Google Classroom, and Google Meet.
4. High School Remote Learning Platforms (7-12): Google Classroom, Google Meet.
5. Faculty online collaboration platforms for remote instructional planning: Google Classroom, Google Meet, and Google Chat.

In addition to the above resources, we encourage faculty, students, and parents to email benoit@maplelake.k12.mn.us, Jensenm@maplelake.k12.mn.us or call and leave a message at 320-963-3171 for any tech-related questions. These email accounts and phone number are managed by our Tech Support Team.

ROLES AND RESPONSIBILITIES (SCHOOL)

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| Administration Team: | <ul style="list-style-type: none">● Develop district plans for remote learning.● Communicate with faculty/staff and parents.● Support faculty/staff and parents during Remote Learning.● Ensure effective implementation of Remote Learning plan and accountability to student learning. |
| Classroom Teachers: | <ul style="list-style-type: none">● Collaborate with colleagues to design Remote Learning experiences for students in accordance with district plans.● Participate in virtual staff, grade-level, and content area meetings.● Develop high-quality student learning experiences. |

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| | <ul style="list-style-type: none"> ● Communicate with and provide timely feedback to students. ● Communicate with parents, as necessary. |
| Special Education Teachers: | <ul style="list-style-type: none"> ● Partner with classroom teachers to accommodate the online learning curriculum being provided to the students on their caseload. ● Communicate with all parents of students on their caseload the first week regarding the online learning plan and how they will co-plan with the teachers for the students to access the content of the remote learning lessons. ● Recommend to parents and teachers other online learning platforms special education students may be able to access at this time. |
| English Language Teachers: | <ul style="list-style-type: none"> ● Provide instruction and support individually or by grade-level groups via Google Classroom or calls home to students on caseload at least weekly. |
| Title I Teachers and Interventionists: | <ul style="list-style-type: none"> ● Provide instruction and support individually or by grade-level groups to students on caseload weekly. |
| Counselors & Social Workers: | <ul style="list-style-type: none"> ● Post and share developmentally appropriate resources regarding self-regulation, anxiety and/or wellness strategies that students can practice during this time of Remote Learning. ● Post counseling lessons that students could complete at home. ● Respond to counseling needs of students, as needed. ● Continue communication regarding career and college readiness with students and parents. |
| Paraprofessionals: | <ul style="list-style-type: none"> ● One paraprofessional (K-8) will be assigned to every grade level per building. This person will work with grade-level teams to assist the teacher and provide support to the students. ● Provide support and assistance to assigned staff as requested. ● Kidville group leader. ● Early Childhood will continue to work with caseloads. |
| Online Tech Support Team: | <ul style="list-style-type: none"> ● Provide timely responses to student, family, and faculty requests regarding technology issues. |

ROLES AND RESPONSIBILITIES (STUDENTS)

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| Students: | <ul style="list-style-type: none"> ● Dedicate appropriate time to learning that is comparable to a school day and/or as guided by your teacher(s). ● Check appropriate online platforms for information on courses, assignments, and resources daily. ● Attend each class every day as per attendance specifications for each school. ● Identify a comfortable and quiet space to study/learn. ● Engage in all learning posted with academic honesty. ● Submit all assignments in accordance with provided timeline and/or due dates. ● Ensure your own social and emotional balance by keeping healthy habits. |
| Questions related to: | Resources: |
| A course, an assignment, a resource | Relevant teacher - use email or Google Classroom. |
| A technology issue/request | Elementary Contact: Sarah Thomas |

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| | Email: thomass@maplelake.k12.mn.us High School Contact: Rachael Dale Email: daler@maplelake.k12.mn.us |
| Any other issue related to Remote Learning | Your school's administrator |
| Any counseling or mental health concerns | <p>Elementary: Lisa Weninger weningerl@maplelake.k12.mn.us High School: Debbie Stang stangd@maplelake.k12.mn.us</p> <p>Rivers Of Hope 763-295-3433. Central MN Mental Health Center 763-682-4400 Melissa Oltman, MSW, LGSW @ Central MN Mental Health Center-school based-contact #320-250-5790</p> <p>Change to Chill <https://www.changetochill.org/> Headspace<https://www.headspace.com/> Calm<https://www.calm.com/> Breathing Zone<https://www.breathing.zone/></p> <p><u>Virtual Calming Resources:</u> Piano Rain + Thunderstorm Waterfall Relaxing Music Nature Sounds Soothing Music Instrumental Music Nature Sounds</p> |

ROLES AND RESPONSIBILITIES (PARENTS)

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| Parents: | <ul style="list-style-type: none"> ● Dedicate appropriate time to learning that is comparable to a school day and/or as guided by your teacher(s). ● Check appropriate online platforms for information on courses, assignments, and resources daily. ● Attend each class every day as per attendance specifications for each school. ● Identify a comfortable and quiet space to study/learn. ● Engage in all learning posted with academic honesty. ● Submit all assignments in accordance with provided timeline and/or due dates. ● Ensure your own social and emotional balance by keeping healthy habits. Support their child(ren) in their learning by: <ul style="list-style-type: none"> ○ Providing an environment conducive to learning (safe and quiet space during daytime). ○ Engaging in conversation on posted materials, assignments. ○ Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening). ○ Encouraging attendance, as much as possible, to the regular synchronous engagements offered by each of their child(ren)'s teacher(s). ○ Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play. |
| Questions related to: | Resources: |

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| A course, an assignment, a resource | Relevant teacher - use email or Google Classroom |
| A technology issue/request | Elementary Contact: Sarah Thomas Email: thomass@maplelake.k12.mn.us High School Contact: Rachael Dale Email: daler@maplelake.k12.mn.us |
| Any other issue related to Remote Learning | Your school's administrator |
| Any counseling or mental health concerns | Elementary: Lisa Weninger weningerl@maplelake.k12.mn.us High School: Debbie Stang stangd@maplelake.k12.mn.us Central MN Mental Health Center- Melissa Oltman at moltman@cmmhc.com |

GENERAL GUIDELINES FOR REMOTE LEARNING (FACULTY)

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| When designing your online lessons and learning experiences, please consider the following: |
| <p>Feedback:</p> <ul style="list-style-type: none"> • Timely feedback is essential to student learning; this is especially true in online learning environments when/where students are unable to ask questions as they normally would in a classroom setting. • Clear communication regarding where/how students should ask questions and seek clarification specific to learning targets, task requirements, and/or deadlines (email, Google Classroom, document,...). • Active monitoring of your email for questions and communications from students/families. |
| <p>Offline work:</p> <ul style="list-style-type: none"> • Avoid requiring printing. Tasks should be completed on a device or uploaded as a picture/video. • Consider including offline activities in your lessons such as reading, engaging in discussions with a family member or friend remotely, writing in a journal, taking pictures, and/or making video. |
| <p>Work time:</p> <ul style="list-style-type: none"> • Follow the district guidelines for time and schedule. • Consider varying the activities you normally plan in a graduated way, from very different to slightly modified. • Offer alternative opportunities for reading, research, online discussions/peer-feedback, and producing written work. • Seek the support of colleagues and others who have specific interest and/or expertise in delivering online Remote Learning experiences. <p>Deadlines:</p> <ul style="list-style-type: none"> • Provide students ample time to complete assignments. More time than you would usually provide in class may be necessary for students. • Keep tasks simple and directions clear to make sure students understand what they are required to do. <p>Bandwidth:</p> <ul style="list-style-type: none"> • Consider the size of files to be downloaded by students; students' WiFi access may have limited bandwidth. • If you embed videos, keep the size of the files small and avoid HD quality. <p>Files:</p> <ul style="list-style-type: none"> • Try to post only PDF or Google docs as they are universal and often easier to convert. • Avoid email submissions. Consider requiring all submissions to take place through Google Classroom or as a shared document. |

REMOTE LEARNING: ELEMENTARY SCHOOL OVERVIEW

Schooling is always a partnership. In an online Remote Learning environment, especially so at the elementary level, this partnership becomes the champion of learning.

Role of Parents

As Elementary School students are still developing their independence, a teacher-parent partnership is necessary for students to engage in Remote Learning tasks and to access online resources. The designed learning tasks and activities will provide direction and support to families with the understanding that task Completion depends on each individual families' circumstances. We recognize that parents may have more than one child to guide; therefore, we have framed the support for the learning experience within one day not exceeding 2 hours of computer time; time that will both inform and help prepare the student to engage in the learning tasks that the teacher has designed on that given day.

We ask parents for the following support:

- Read the Google Classroom or email updates from your child's teachers.
- Increase your familiarity with Google mail, Google Hangout, and Google Classroom as the primary instructional tools. Email and paper packets are our primary platforms for home learning during the campus closure. Your child's teacher will provide detailed instructions regarding how students/parents can access email and the Google Classroom application.
- View the student Google email when appropriate with your child where their teacher will welcome you to a new week of learning and introduce the topics for the week.
- Read home learning tasks and activities in the paper packets.
- Help your child log in to Google Classroom sessions for interactive lessons and activities with teachers and classmates, if appropriate.
- Designate a place in your home, or where you are temporarily located, so your child can work independently on his/her assigned tasks and complete independent reading each day.
- Email your child's classroom teacher if you or your child has questions and/or if your child needs extra help and support. Our faculty will be present on-line to help and support in a timely manner.
- **K through 3rd grade will be utilizing a combination of paper packets and on-line. Students in grades 4-6 will be on-line.**

Elementary School Remote Learning Plan Content and Timing

- Remote Learning will focus on developing new skills, knowledge, understandings, and concepts, as well as on review and practice.
- All learning tasks for each week will be posted on Seesaw, Google Classroom, or in the Friday Folder.
- Once learning tasks are picked up or posted on Seesaw or Google Classroom, the new learning tasks/activities will include/reference the corresponding Remote Learning Plan for their grade level as outlined below.
- Weekly optional synchronous and asynchronous Seesaw or Google Classroom sessions will be communicated through email with the login code for the session.

Elementary School Remote Learning Plan Assessment & Progress Monitoring

Teachers will monitor student progress through the activities that students engage in and other digital platforms. Teachers may provide daily, specific and constructive feedback for each student. Teachers will adjust lessons as needed to meet the learning needs of their students. Formative assessments administered may be included in the daily time guidelines for each subject area. Upon return to campus, a more formal assessment will be administered to redesign units as needed and to provide more concrete data for reporting.

Preschool (3/4 Days a Week)

The most important part of Preschool is social interaction with classmates and learning through play and song. This is why we are going to continue in-person preschool while our K-12 students are in remote learning.

| Teacher | Resources and Links |
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| Kiley Schmidt (K) | Kindergarten Remote Learning Schedule Mrs. Schmidt's Google Classroom |
| Holly Schrupp (K) | Mrs. Schrupp's Google Classroom Kindergarten Remote Learning Schedule |
| Carol Tongen (K) | Kindergarten Remote Learning Schedule |
| Annie Jost (1) | Mrs. Jost's Google Classroom |
| Sue Schmitz (1) | Mrs. Schmitz's Google Classroom |
| Tami Kolehmainen (1) | Mrs. Kolehmainen's Google Classroom |
| Alexis Athman (2) | https://sites.google.com/a/maplelake.k12.mn.us/miss-athman/home (daily schedule) Most Information will be on Google Classroom |
| Stacie Schneider (2) | Mrs. Schneider's Google Classroom |
| Tia Skay (2) | https://classroom.google.com/c/NTM4NDYwMDg0MTNa |
| Rhonda Carlson (3) | https://classroom.google.com/w/MTQwNzgwMTgxMjl2/t/all |
| Nancy Kopff (3) | https://classroom.google.com/c/MTQwNzcxMjM2NTQ0 Daily Schedule: https://docs.google.com/presentation/d/1YBhDUrI8HsmrRypnzWNSIp4zegYW8hfsQT8CUPc0hfs/edit?usp=sharing |
| Diane Hertwig (4) | Mrs. Hertwig's Google Classroom Mrs. Hertwig's Weekly Schedule |
| Tanya Malwitz (4) | Malwitz's Google Classroom Remote Learning Schedule |
| Tim Staloch (4) | Mr. Staloch's Google Classroom Mr. Staloch's Daily Schedule Mr. Staloch's Weekly Schedule |
| Rebecca Erickson (5) | Email: ericksonr@maplelake.k12.mn.us Mrs. Erickson's Google Classroom Mrs. Erickson's Weekly Schedule 5th Grade Remote Learning Expectations |
| Marty Kiebel (5) | Email: kiebelm@maplelake.k12.mn.us Mr. Kiebel's Google Classroom |

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| | Mr. Kiebel's Weekly Schedule 5th Grade Remote Learning Expectations |
| Andrew Brown (5) | Email: browna@maplelake.k12.mn.us Mr. Brown's Google Classroom Mr. Brown's Weekly Schedule 5th Grade Remote Learning Expectations |
| Jennifer DesMarais-Holland (6) | Mrs DesMarais-Holland Google Classroom 2020-2021 schedule for kids |
| Steve Fuchs (6) | Mr. Fuchs's Google Meets Link |
| Joe Ekert (ADSIS) | 3rd Grade Irish Support 4th Grade Irish Support 5th Grade Irish Support 6th Grade Irish Support |
| Adam Ronnenberg (PE) | KG P.E Google Classroom 1st Grade P.E. Google Classroom 2nd Grade P.E. Google Classroom 3rd Grade P.E. Google Classroom 4th Grade P.E. Google Classroom 5th Grade P.E. Google Classroom 6th Grade P.E. Google Classroom |
| Kelly Seibert (Reading Recovery) | https://meet.google.com/lookup/ehkvqshehk?authuser=0&hs=179 K-2 Title 1 & Reading Recovery assignments will be posted on Mrs. Seibert's Seesaw class 9:00a.m.- 2nd Grade Title 1 Readers on google meet 11:45a.m.- 1st Grade Title 1 Readers on google meet |
| Samantha Shotts (Band/K-3 Music) | Kindergarten Music Google Classroom 1st Grade Music Google Classroom 2nd Grade Music Google Classroom 3rd Grade Music Google Classroom MLE Band Google Classroom |
| Sue Nelson (4-6 Music) | 4th Grade Music Google Classroom 5th Grade Music Google Classroom 6th Grade Music Google Classroom My email: nelsons@maplelake.k12.mn.us |
| Michelle Feldman (Technology) | Posted lessons and assignments for K-4 and Google Meets with 5th & 6th Grades K-6 Technology Google Classroom Signup for questions or assignment help below, if needed Help Session Signup with Mrs. Feldman |
| Sheri Block (Special Education) | Ms. Block's Google Classroom |
| Jackie Manninen (Special Education) | Mrs. Manninen's Google Classroom |
| Michelle Koss (Special Education) | Mrs. Koss's Google Classroom |

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| Kelsey Johnson (Special Education) | 8:10-8:40 LA 6th Grade 11-12 LA 6th Grade 7th Grade Study Hall 1-2 Math 6th Grade 6th Grade Study Hall |
| Sam Nissen (Special Education) | Mrs. Nissen's Google Classroom |
| Rachel Hammerback (Speech) | Email hammerbackr@maplelake.k12.mn.us with any questions |
| Brianna Justin (Speech) | Email justinb@maplelake.k12.mn.us with any questions |
| Lisa Weninger (Social Worker) | <p>Elementary: Lisa Weninger weningerl@maplelake.k12.mn.us</p> <p>Rivers Of Hope 763-295-3433. Central MN Mental Health Center 763-682-4400 Change to Chill <https://www.changetochill.org/> Headspace<https://www.headspace.com/> Calm<https://www.calm.com/> Breathing Zone<https://www.breathing.zone/></p> <p>Virtual Calming Resources: Piano Rain + Thunderstorm Waterfall Relaxing Music Nature Sounds Soothing Music Instrumental Music Nature Sounds</p> |
| Sarah Thomas (Media Specialist) | Library Google Classroom 2nd-4th Grade Library Google Classroom 5th & 6th Grade Elementary Library Website Epic (Online Library for K-6) |

REMOTE LEARNING: MAPLE LAKE HIGH SCHOOL- SECONDARY 7-12

We know that learning takes place in many different forms and can take place in many different settings. Our upcoming Remote Learning experience is the very type of experience that our students are prepared to take on and to grow from, independently, with their peers and with their families.

Over the course of this campus closure, students will be invited to engage in learning experiences that will stretch their thinking and will encourage new ways of doing tasks in each of their classes, even though they will not be physically present on campus. Students will learn through a blended learning model, which includes asynchronous learning as well as synchronous, real-time interactive sessions with their teachers and classmates.

Each of these learning experiences may be followed up with appropriate homework or a formative/summative assessment to confirm that the students have engaged appropriately with the content and that their understanding of the content supports their progress toward the identified target standards.

The clear goal for these days is to be comparable to the students' experiences on typical days at school: to interact, to engage, to grow, and ultimately, to learn.

Attendance:**Content Timing:**

The Remote Learning Plan will include engaging experiences for all students at MLHS 7-12.

- Limit total on-task time to approximately 3 hours/day or 30-40 minutes per class. Some college level or advanced level classes may require more time depending on the requirements of the college/class.

Teacher-Student Interactions:

- Teachers will communicate students learning expectations, provide resources, collect assignments, and provide feedback through Google Classroom.
- Google Classroom will be updated for every lesson and/or day. When a learning experience includes a project or extended application of learning over multiple days, lesson updates will be posted for multiple upcoming sessions. Lessons may include:
 - A brief update referencing the daily learning for the lesson and directing students to the materials page to access resources/assignments, etc. This brief update will ensure:
 - Students know what learning they need to accomplish for that day.
 - Continuity of learning that is clearly connected to their learning in the prior class and will connect to the learning in the upcoming class.
 - A written explanation to introduce, explain tasks, or provide instruction for each lesson.
 - A method of interaction such as:
 - Google Classroom Tools to provide feedback on student work.
 - Digital/scanned resources, assignments, etc.
- If students are required to engage in a project or extended application of learning, the project will be broken down into smaller actions/outcomes with deliverables/check-ins for each lesson.
- Teachers will respond to student and parent emails/questions in a timely manner.
- Students may engage in real-time interactions with their teachers and classmates using Google Meet.
- Teachers will engage in real-time with students in the following ways:
 - During class time.
 - Individual: Students request help by making appointments with their teachers or counselors for an agreed time.

| 9-12 Schedule | 8th Schedule | 7th Schedule |
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| <u>1st hour 8:10 - 8:55</u> | <u>1st hour 8:10 - 8:55</u> | <u>1st hour 8:10 - 8:55</u> |
| <u>2nd hour 9:00 - 9:45</u> | <u>2nd hour 9:00 - 9:45</u> | <u>2nd hour 9:00 - 9:45</u> |
| <u>3rd hour 9:50 - 10:35</u> | <u>3rd hour 9:50 - 10:35</u> | <u>3rd hour 9:50 - 10:35</u> |
| <u>4th hour 10:40 - 11:25</u> | <u>4th hour 10:40 - 11:25</u> | <u>4th hour 10:40 - 11:25</u> |
| <u>5th hour 11:30 - 12:15</u> | <u>5th 1st 11:28 - 11:50</u> | <u>LUNCH 11:25-12:00</u> |
| <u>LUNCH 12:15 - 12:50</u> | <u>LUNCH 11:50 - 12:25</u> | <u>5th 1st 12:00 - 12:22</u> |
| <u>6th hour 12:50 - 1:35</u> | <u>5th Lst 12:25 - 12:47</u> | <u>5th Lst 12:25 - 12:47</u> |
| <u>7th hour 1:40 - 2:25</u> | <u>6th hour 12:50 - 1:35</u> | <u>6th hour 12:50 - 1:35</u> |
| <u>Study Hall 2:25 - 2:55</u> | <u>7th hour 1:40 - 2:25</u> | <u>7th hour 1:40 - 2:25</u> |
| | <u>Study Hall 2:25 - 2:55</u> | <u>Study Hall 2:25 - 2:55</u> |

7-12 STAFF LINKS

| Teacher | Resources and Links |
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| Mary Beth Barder | English 8 https://classroom.google.com/c/MTI2MDQzNTg3NDIw English 9 https://classroom.google.com/w/MTI2MDQzNTg3NDM2/t/all Drama https://classroom.google.com/c/NDc3Njl1NDQwOTZa My email: barderm@maplelake.k12.mn.us |
| John Donohue | Students will use google classroom and Meets to receive instruction and turn in work. They can ask questions through Meets or email me at donohuej@maplelake.k12.mn.us |
| Cassie Drusch | Email any questions! druschc@maplelake.k12.mn.us |
| Naomi Durst | https://sites.google.com/a/maplelake.k12.mn.us/durst-english/ = my web page email = durstn@maplelake.k12.mn.us Google classroom codes on web page |
| Jean Elsenpeter | https://sites.google.com/a/maplelake.k12.mn.us/mrs-elsenpeter-s-site/ Follow the link to find Google classroom pages for reading 7, English 8, journalism, and language arts. |
| Chad Elston | Study Hall https://meet.google.com/lookup/cc2wu52w51 Direct Math https://meet.google.com/lookup/br6xm4zyn5 Email: elstonc@maplelake.k12.mn.us |
| Michelle Feldman | Students will continue to use Google Classroom and join Google Meet each day. Qtr 2 - 7th Grade Google Classroom High School Computer Science Google Classroom Qtr 2 - 8th Grade Google Classroom Students may sign up for extra help during office hours with the link below: Individual Assignment Help Signup |
| Kimberly Fynboh | Students will continue to use Google Classroom like they have all year. See links below. These links will direct them to Meets, activities and other sites that we have been using already! Every morning a Daily Plan is posted on the Stream by 8 a.m. so students know what is happening. Spanish 3 https://classroom.google.com/u/1/c/NTUwNTY1NDBa Spanish 2 https://classroom.google.com/u/1/c/NTUwNTQ2MTVa Spanish 1 https://classroom.google.com/u/1/c/NTUwNTI3MTZa Need to contact me? Use my email: fynbohk@maplelake.k12.mn.us |

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| Elizabeth Haglin | bit.ly/HaglinMath Use Google Classroom to view assignments, attend class, and see announcements for Math 7, Intro to Algebra 8, and Pre Algebra 7. |
| Kyle Inforzato | Please go to my classroom webpage each day. Students in Guided Study and Work Experience along with Direct English will need to check in on a daily basis. Students not in any direct learning from me need to check your email as I will be contacting you regarding your grades and assignments. |
| Kelsey Johnson | <p>8:10-8:40 LA 6th Grade 11-12 LA 6th Grade 7th Grade Study Hall 1-2 Math 6th Grade 6th Grade Study Hall</p> <p>I will also be on 7th grade American History 2nd hour and 7th grade specials 3rd hour.</p> |
| Dawn Klabunde | Please go to my school webpage to view the weekly schedule and access the links and codes for Google Classroom. https://sites.google.com/a/maplelake.k12.mn.us/mrs-klabunde/ |
| Tim Knudsen | <p>https://youtu.be/2Gov-29uNO4</p> <p>https://youtu.be/jQV519xPrRQ</p> |
| Steve Kosloski | <p>World Geography 8 https://classroom.google.com/u/0/c/MTMxMzU0MDIzNTg3</p> <p>US History 10 https://classroom.google.com/u/0/c/MTMxMzU0MDIzMjM2</p> <p>Email kosloskis@maplelake.k12.mn.us</p> |
| Jeffrey Kubian | Access Google Classroom as you've already been doing this year. Contact me via email with questions: kubianj@maplelake.k12.mn.us |
| Hannah Kunde | https://sites.google.com/a/maplelake.k12.mn.us/ms-kunde/ Follow the link to find google classroom pages for 7th Science, 8th Science, Anatomy, and Physics |
| Matt Kusche | <p>Email: kuschem@maplelake.k12.mn.us</p> <p>Middle school band Google Classroom: https://classroom.google.com/u/1/c/MTMxMzY1MTgwMTQw</p> <p>High school band Google Classroom: https://classroom.google.com/u/1/c/MTMxMzU3MzY5NDg5</p> <p>Optional lesson sign-up will be on a google.sheet the week of the 30th.</p> |
| Karla Mavencamp | <p>Email: mavencampk@maplelake.k12.mn.us</p> <p>Google Classrooms 7th Grade Study Hall-Mavencamp https://meet.google.com/lookup/hx4rpcuvom</p> |

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| | <p>7th Grade SPED Study Hall https://meet.google.com/lookup/a3r7mwhpdm</p> <p>8th Grade Study Hall https://meet.google.com/lookup/d65i5az5ay</p> <p>Check your school email daily.</p> |
| Willie McCarty | <p>Civics 9 https://classroom.google.com/c/MTMwOTk3ODU4NzAx</p> <p>Economics https://classroom.google.com/c/MTMwOTk3ODU4Njg0</p> <p>Email mccartyw@maplelake.k12.mn.us</p> |
| J McClelland | <p>Biology 1st Hour: https://classroom.google.com/c/MTMxOTE5OTUyNjUy</p> <p>Biology 6th Hour: https://classroom.google.com/c/MTMxOTE5OTUyNjYy</p> <p>Biology 7th Hour: https://classroom.google.com/c/MTMxOTE5OTUyNzE5</p> <p>Science 7: https://classroom.google.com/c/MTMxOTE5OTUyNzk5</p> <p>College Biology: https://classroom.google.com/c/MTMxOTE5OTUyNzYw</p> <p>Email: mcclellandj@maplelake.k12.mn.us</p> |
| Eric Meyer | <p>https://sites.google.com/a/maplelake.k12.mn.us/mr-meyer/ Follow the link to find classroom pages for 7th, 8th, and 11th-12th grade English.</p> |
| Sue Nelson | <p>Choir 7 - Girls Google Classroom Choir 7 - Boys Google Classroom Choir 8 - Girls Google Classroom Choir 8 - Boys Google Classroom 9-12 Choir Google Classroom My email: nelsons@maplelake.k12.mn.us</p> |
| Casey Pack | <p>https://sites.google.com/a/maplelake.k12.mn.us/mathpack/ Contact me by email: packc@maplelake.k12.mn.us</p> |
| Melissa Pearson | <p>https://sites.google.com/a/maplelake.k12.mn.us/mrs-pearson will have all the links to get you into google classroom for all classes. Please email me with questions at pearsonm@maplelake.k12.mn.us</p> |
| Jennifer Puncocar | <p>10th Grade Health https://classroom.google.com/u/3/c/MTMxMDczMjYzMDc5</p> <p>8th Grade Health https://classroom.google.com/u/3/c/MTMxMDczMjYzMDY0</p> <p>7th Grade PE https://classroom.google.com/u/3/c/MTM4ODI4NjAzNTgy</p> <p>My email: puncocarj@maplelake.k12.mn.us</p> |
| Adam Ronnenberg | <p>8th Grade P.E Google Classroom</p> |

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| Dave Schroeder | <p>Google Classroom Codes- 1st Hr: reptvhw https://meet.google.com/lookup/hdygbuihu3?authuser=0&hs=179 2nd Hr: spnxsxe https://meet.google.com/lookup/cbxfovhyzn?authuser=0&hs=179 6th Hr: zgbefic https://meet.google.com/lookup/fe2fc3epav?authuser=0&hs=179 Parents make sure you pick up the class packet Monday or Tuesday at the school if your son or daughter is remote or quarantined. Please read the info in the packet and please share with your kids. Students attending school in-person on Monday or Tuesday, will get their packets in class. If you have any questions email me at schroederd@maplelake.k12.mn.us Thank you</p> |
| Samantha Shotts | <p>4th Hour Strategies Google Classroom</p> |
| Judy Sloneker | <p>Everyone (2nd quarter) has already been using Google Classroom. I will post messages in the “stream” and classwork under topics categorized by weeks. Codes for Google Classroom if needed are posted on my website: https://sites.google.com/a/maplelake.k12.mn.us/sloneker-s-site/ If you have questions please email me at slonekerj@maplelake.k12.mn.us</p> <p>School Counselor links: I will update juniors and seniors on scholarships, application information, testing (ACT), etc. on their Google Classroom sites. Class of 2021 Google Classroom: https://classroom.google.com/c/NTQ1MzgyNjcxODha?cjc=ugelmsg Class of 2022 Google Classroom: https://classroom.google.com/c/MTYxMjEzODg2Mzg2?cjc=ds2gxmb</p> |
| Amy Voigt | <p>https://sites.google.com/a/maplelake.k12.mn.us/amy-voigt/home Follow the link for the codes for the Classroom pages and lesson plans for each class.</p> |
| Justin Walburn | <p>https://sites.google.com/a/maplelake.k12.mn.us/mr-walburn/</p> |
| Ben Youngs | <p>English 9: https://classroom.google.com/c/MTAzNTk2MTM4MTNa English 11: https://classroom.google.com/c/MTAzNjAzOTczMjZa College English: https://classroom.google.com/c/MTAzNTc5MDI0MDRa My email: youngsb@maplelake.k12.mn.us</p> |
| Rachael Dale / H.S. Media center | <p>Open Library https://openlibrary.org/ access to 1000 of books you can read online. daler@maplelake.k12.mn.us</p> |
| Debbie Stang | <p>My google classroom page is https://classroom.google.com/c/MjMxMTQ0NDM0Mzg0 Students can use this for google meets and resources.</p> <p>Rachel's Challenge classroom page is https://classroom.google.com/c/NTQ5MDQyNjMzMTZa</p> <p>My e-mail stangd@maplelake.k12.mn.us</p> <p>Rivers Of Hope 763-295-3433. Central MN Mental Health Center 763-682-4400 Change to Chill <https://www.changetochill.org/> Headspace<https://www.headspace.com/> Calm<https://www.calm.com/></p> |

Breathing Zone<<https://www.breathing.zone/>>

Virtual Calming Resources:

[Piano](#)

[Rain + Thunderstorm](#)

[Waterfall](#)

[Relaxing Music](#)

[Nature Sounds](#)

[Soothing Music](#)

[Instrumental Music](#)

[Nature Sounds](#)